

Single Subject Project Faculty Evaluation

Speaker: _____

CATEGORY	4	3	2	1
Introduction	Effectively outlines the scope and direction of the presentation	Less clearly focused	Vague with unclear notion of purpose	Absent
Research question	Clear, rational research question naming the independent and dependent variable and operational definition of the measurement	Clear, rational research question naming the independent and dependent variable	Some confusion over defining and measuring the independent and/or dependent variable	Absent
Comprehension	Shows a full understanding of the topic. Able to answer all questions	Shows a good understanding of the topic. Able to answer most questions	Shows a good understanding of parts of the topic. Able to answer a few questions	Does not seem to understand the topic well. Unable to answer any questions
Design	Design was appropriate for the case and was implemented and interpreted appropriately	Design was appropriate for the case and was implemented appropriately, but was not interpreted clearly or completely	Design was appropriate but some features were not implemented appropriately	Design was inappropriate for the case or was not appropriately implemented
Method	Treatment procedures were thoroughly described and justified; reliability of the data was addressed appropriately	Treatment procedures were described and justified clearly; reliability of the data may not have been addressed	Treatment procedures were described but not clearly justified	Treatment procedures were unclear and/or unjustified
Conclusion	Smooth transition to an effective wrap-up of the main ideas	Less effective transition or incomplete review	Unclear ending, without review of main ideas	Abrupt ending
Style	Poster and paper conformed to APA style requirements	Poster and paper mainly conformed to APA style requirements with a few minor errors	Notable pattern(s) of errors in APA style in either the poster or paper or both	No observable attempt at use of APA style in poster or paper
Delivery	Effective, speaks clearly, poised, excellent eye contact	Some difficulties or distracting behaviors, speaks clearly most of time, good eye contact	Difficulties such that meaning is unclear, occasional eye contact	Distracting behaviors, mumbles, no eye contact
Visual Aids	Clear, easy to read, and helpful	Fairly effective, some clutter	Add little to the presentation, very cluttered	Distracting and difficult to read.
Time Limit	Presentation is correct length.	Presentation is a few minutes too long or too short.	Presentation is several minutes too long or too short.	Presentation is very long or short

Total Points (out of 40) _____ **(minimum score of 30 to pass)**

Comments:

Faculty Reviewer: _____